

VOCAL - Vocational Online CollAboration for Learning C1. Short – term joint staff training on

- designing collaborative learning activities embedding digital, social and intercultural competences and
 - digitalization of quality learning resources

Date: 8 – 12May, 2017

Venue: Innovative Studies Institute at VytautasMagnusUniversity

V. Putvinskio 23-413

Kaunas, Lithuania

Sunday, May 7, 2017

VOCAL training participants arrive in Kaunas.

Monday, May 8, 2017

Introduction and training on VOCAL ICT platform AirinaVolungevičienė, Marius Šadauskas, DanutėPranckutė, VMU.

0.00 0.20	Walance and in breaking activities
9:00 – 9:30	Welcome and ice breaking activities.
	VMU team. All participants of the training session.
9:30 – 10:00	Introduction to VOCAL Project and training sessions C1 – C2. VMU,
	BME.
10:00 - 10:30	VOCAL ICT platform introduction.
	VMU
10:30 – 11:00	Tea/ Coffee break.
11:00 – 13:00.	Practicing ICT tools at VOCAL ICT platform.
	- Creating teacher profile and introduction to the course
	- Establishing course template and structure
	- Course concept development
	Developing course guide (course competences, topics, collaborative
	assignments, assessment strategy and evaluation criteria)
13:00 – 14:00	Lunch
14:00 – 15:00	Presentations of course guides.
15:00 – 16:00	VOCAL training session implementation scenario. Definition of
	international collaboration. AirinaVolungevičienė. VMU.
	Defining teacher collaboration scenarios in VOCAL project. International
	group work.
16:00 – 16:30	Presentations of the International group work.
16:30 – 17:00	Open questions and opening up of reflective teacher collaborative document.



Tuesday, May 9, 2017

Training on designing collaborative learning activities embedding digital, social and intercultural competences. Unit 1-2.

Kritijonas Jakubsonas and Sigita Jakubsonė, VMU.

0.00 0.20	Deviauring amon questions and reflections on Day 1
9:00 – 9:30	Reviewing open questions and reflections on Day 1.
9:30 – 11:00	C2 Unit 1. Topic 1.Closing the gap between cultures.
	-Social and cultural differences.
	- Online collaboration.
	Kristijonas/ Sigita, VMU
11:00 – 11:30	Tea/ Coffee break.
11:30 – 13:00	C2 Assignment 1. Designing collaborative online learning activities.
	Group work (part I: group work)
13:00 – 14:00	Lunch (joint)
14:00 - 15:00	Presentation of group work part I.
15:00 – 15:30	C2 Unit 2. Topic 1. Embedding culture in to active learning
	-Active learning methods.
	Kristijonas/ Sigita, VMU
15:30 – 16:30	C2 Assignment 2. Designing collaborative online learning activities.
	Group work (part II: group work)
16:30 – 17:00	Presentation of group work part II.

Wednesday, May 10, 2017

Training on designing collaborative learning activities embedding digital, social and intercultural competences. Unit 3-4.

Kritijonas Jakubsonas and Sigita Jakubsonė, VMU.

9:00 - 9:30	Reviewing open questions and reflections on Day 2.
9:30 – 10:30	C2 Unit 3. Topic 1. Online workshops. An active way to collaborateSelecting ICT tools to design activities online
10:30 – 11:00	Kristijonas/ Sigita, VMU Tea/ Coffee break.
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11:00 – 12:00.	C2 Assignment 3. Embedding digital, social and intercultural competences in collaborative online learning activities. Group work (part III: group work)
12.22	
12:00 – 13:00	Presentations of Assignment 3.
13:00 – 14:00	Lunch.
14:00 – 15:00	C2 Unit 4. Topic 1. Online workshops. Designing online collaborative activities.
	Kristijonas/ Sigita, VMU
15:00 – 16:00	C2 Assignment 4. Embedding digital, social and intercultural
	competences in collaborative online learning activities. Group work



	(part III: group work)
16:00 – 17:00	C2 Presentations of Assignment 4.
17:00 – 17:30	Filling in open questions to reflective online document.

Thursday, May 11, 2017

Training on designing collaborative learning activities embedding digital, social and intercultural competences. Reviewing collaborative activities designed in the context of course to be developed.

Kritijonas Jakubsonas and Sigita Jakubsonė, VMU.

9:00 - 9:30	Reviewing open questions and reflections on Day 3.
9:30 - 10:00	Presentation of peer reviewing template for activity peer reviewing.
10:00 – 11:00	Presentation and peer reviewing of collaborative activities developed
	by VMU teachers.
10:30 – 11:00	Tea/ Coffee break.
11:00 – 12:00.	Presentation and peer reviewing of collaborative activities developed
	by BME teachers.
12:00 - 13:00	Presentation and peer reviewing of collaborative activities developed
	by DHBW teachers.
13:00 – 14:00	·
13:00 – 14:00 14:00 – 15:00	by DHBW teachers.
-	by DHBW teachers. Lunch.
-	by DHBW teachers. Lunch. Presentation and peer reviewing of collaborative activities developed
14:00 – 15:00	by DHBW teachers. Lunch. Presentation and peer reviewing of collaborative activities developed by UDeustoteachers.
14:00 – 15:00	by DHBW teachers. Lunch. Presentation and peer reviewing of collaborative activities developed by UDeustoteachers. Presentation and peer reviewing of collaborative activities developed
14:00 – 15:00 15:00 – 16:00	by DHBW teachers. Lunch. Presentation and peer reviewing of collaborative activities developed by UDeustoteachers. Presentation and peer reviewing of collaborative activities developed by OT teachers.

Friday, May 12, 2017 Training on digitalization of quality learning resources. Denes Zarka, BME.

9:00 - 9:30	Reviewing open questions and reflections on Day 3.
9:30 – 11:00	C1 Unit 1. Topic 1 How do we organise content and why?
	Dénes, BME
11:00 – 11:30	Tea/ Coffee break.
11:30 – 13:00	C1 Assignment 1. Select and apply a method to organize digital
	content (Group work)
13:00 – 14:00	Lunch
14:00 – 15:00	C1 Unit 2. Topic 2 How do we apply ICT tools to convert manuscripts
	to Digital (HTML format) product?
	Dénes, BME
15:00 – 16:00	C1 Assignment 2:Groups choose a sample project for conversion,
	split the different roles, phases, parts and media, individually or in
	pairs develop the given content part, and finish the project with

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	aproject specification. (Project work)
16:00 – 17:00	Certificates, recognitions, further collaboration and farewell.